

Onehunga High School



2019

Cover Design by Ashleigh Patton and Anthony Clark HOD Visual Arts.





Welcome

We are a school with a proud tradition of outstanding achievement in academic endeavours as well in performing arts, culture and sport.

Onehunga High School is a successful co-educational, multi-cultural and international High School. It has a history of innovation, the most well known examples of which are New Zealand's first secondary school based Business School, as well as its Building and Construction School, and extensive Adult and Community Education programme. The most recent "school within a school" is our Health Science Academy.

Success is built on prioritising academic excellence by supporting each student to learn and achieve in a personally meaningful pathway, in partnership with families.

Diversity is a strong feature of Onehunga High School and as a result we are experienced and equipped to provide for a wide range of educational needs. We offer an extensive curriculum designed to foster students' individual interests and talents.

We welcome you to Onehunga High School confident that we offer excellent educational opportunities that enable each student to enjoy learning and achieving at the highest level.

Deidre Shea
Principal

VISION STATEMENT: Te Haerenga – The Journey: We are committed to holistic education which sets and maintains high standards and achievement, in partnership with whanau and the wider community. Our students will be respectful and responsible lifelong learners.

Onehunga High School was established in 1959 on its Pleasant Street site.

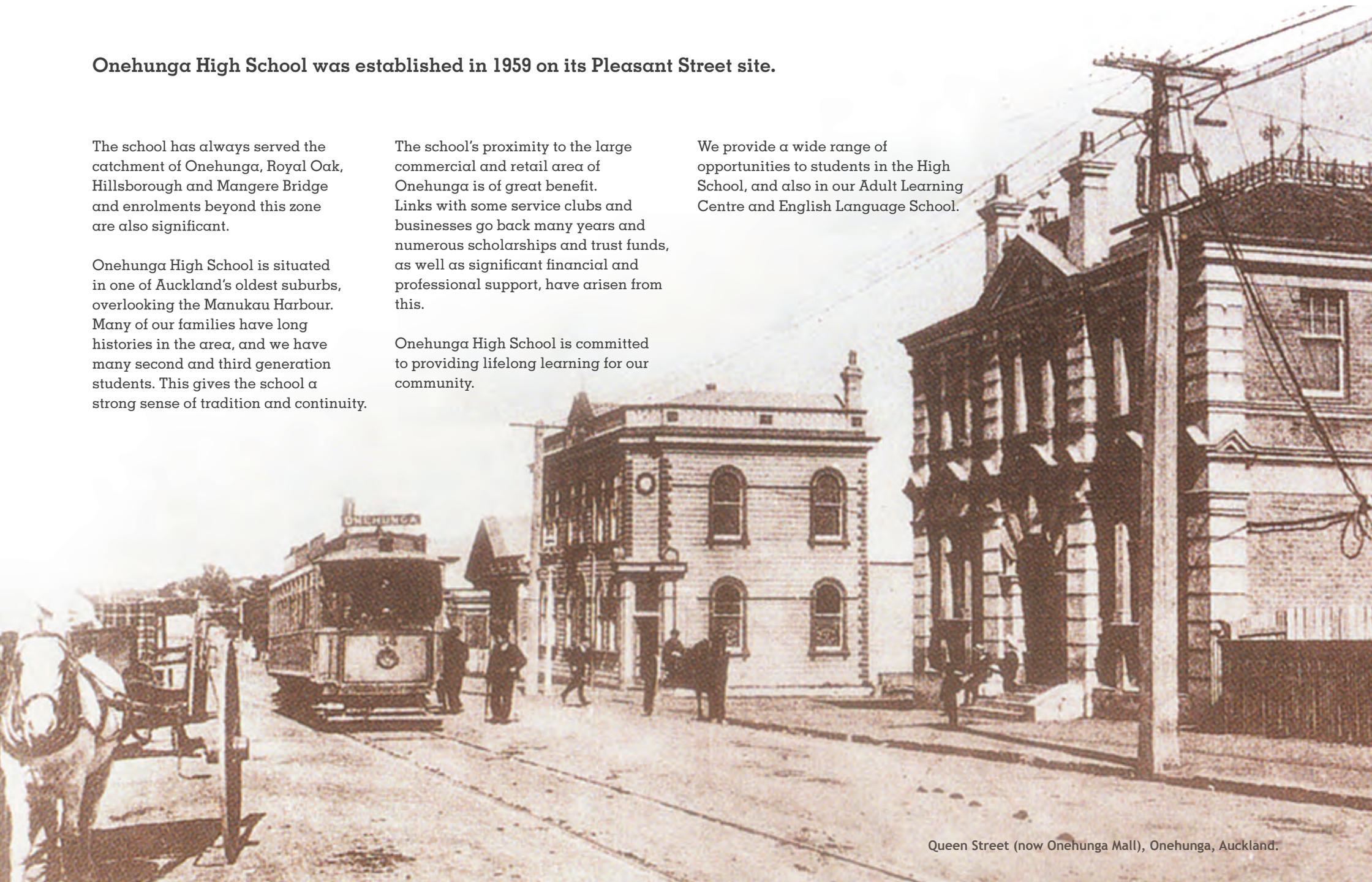
The school has always served the catchment of Onehunga, Royal Oak, Hillsborough and Mangere Bridge and enrolments beyond this zone are also significant.

Onehunga High School is situated in one of Auckland's oldest suburbs, overlooking the Manukau Harbour. Many of our families have long histories in the area, and we have many second and third generation students. This gives the school a strong sense of tradition and continuity.

The school's proximity to the large commercial and retail area of Onehunga is of great benefit. Links with some service clubs and businesses go back many years and numerous scholarships and trust funds, as well as significant financial and professional support, have arisen from this.

Onehunga High School is committed to providing lifelong learning for our community.

We provide a wide range of opportunities to students in the High School, and also in our Adult Learning Centre and English Language School.



Queen Street (now Onehunga Mall), Onehunga, Auckland.

Enrolment

This Enrolment Scheme complies with the purposes (as set out in Section 11A) and principles governing content and implementation of enrolment schemes (as set out in Section 11B) of the Education Act 1989, and updated 2011. Enrolment at Onehunga High School shall be determined in accordance with the following priorities:



Enrolment Scheme

All students living in the home zone are entitled to enrol at the school at any time. The area described below shall be the Home Zone (see map on the next page) within which domestic or exempt students residing shall be entitled to enrol at Onehunga High School.

- a) On the northern side of the Manukau Harbour the boundary runs from Hillsborough Cemetery via Hillsborough Road (including both sides of Hillsborough Road), St Andrews Road to Selwyn Road, Pah Road and Ngaroma Road (included in each case) to One Tree Hill Domain; from the Domain across Campbell Road at its intersection with Moana Avenue – then via Moana Road, Namata Road, Curzon Street, Mays Road and Captain Springs Road (included in each case) to the Manukau Harbour.
- b) South of the Manukau Harbour the boundary follows a line south of

Ambury Road, Taylor Road, Domain Road and Hastie Avenue so that both sides of these streets, and the no exit streets leading off them, are included in the Onehunga High School enrolment area.

First Priority This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary.

Second Priority Will be given to applicants who are siblings of current students.

Third Priority Will be given to applicants who are siblings of former students.

Fourth Priority Will be given to applicants who are children of a former student of the school.

Fifth Priority Will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

Sixth Priority Will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school.

Enrolment Meeting

At Onehunga High School, all enrolments are made via a meeting with a member of our enrolling team. This allows us to meet with you and discuss any information or questions that you may have. Each meeting takes about 20 minutes. All enrolling students must be accompanied by at least one parent or guardian.

You will need to bring to the enrolment interview:

- Completed Enrolment Form which is included at the back of this prospectus, or can be downloaded from our website
- Birth Certificate
- The most recent school report
- Passport (if not born in New Zealand)
- In-Zone Enrolments – Proof of Address (recent power / rates account)

In-Zone enrolments

Applications will take place from Monday 30 July until Friday 17 August 2018 at Onehunga High School. Staff will be available from 8:30am to 3:30pm on each of these days. An appointment is required at these times – please telephone the school office (636 6006) for an appointment time.

In addition, enrolments can be made after school on Monday 13 August, Tuesday 14 August, Wednesday 15 August and Thursday 16 August 2018 until 6:00pm. No appointment is required for these evenings.

Out-of-Zone enrolments

Applications for out-of-zone enrolments will take place prior to Wednesday 5 September 2018. An appointment is required – please telephone the Principal's PA on 636 6006 ext 8006 for an appointment time.

Incoming Year 9 students will be tested as follows:

- a) **From Royal Oak Intermediate:**
Tested at Royal Oak Intermediate during the early weeks of Term Four.
- b) **From all other Intermediates:**
Tuesday 6 and Wednesday 7 November 2018 at Onehunga High School commencing at 9am. Families will be advised which date their child should attend.

Parents are asked to ensure that children are at Onehunga High School by 9am and are collected at 10:45am.

Adult Students

The school is pleased to receive enrolments from adults who wish to return to school to take subjects in Years 11, 12 and 13. Enquiries about courses are welcome.

International Students

International students are a vital part of Onehunga High School. Students from a wide range of countries are invited to make application through our International Student Department, email international@ohs.school.nz

Homestays

Onehunga High School is responsible for the welfare and accommodation requirements of all international students. We welcome local families as host parents and caregivers. Applications to host students can be made through our International Student Department, email international@ohs.school.nz



Costs

Donation

School Donation

This covers part of the cost of sports equipment, library books, co-curricular activities and school publications. It may be used for any purpose (including capital expenditure) that the Board may from time to time consider desirable in the interests of students.

The 2019 School Donation, as fixed by the Boards of Trustees, is \$180 per student or \$300 per family.

Note: These fees are for New Zealand students only. International students should apply to the school for information on the fees structure.

Payroll Giving System

The Taxation Act 2009 amended the Income Tax Act to allow employees to make charitable donations through their employer and receive immediate tax credits for this. Employers can choose to make Payroll Giving available. The Act came into force 7 January 2010 and applies to the *school donation only*.

By using payroll giving you have a choice of paying the school donation off each payday and you will receive your tax credit at the same time. If you are able to use this facility Onehunga High School would be most appreciative.

Fees

Materials Fees: These are paid in those subjects where materials are used. Details are included in the Academic Programme and will be included in fees statements in Term 1.

Sports Fee: A fee is charged for involvement in sports. This fee covers part of the cost of ground hire, affiliation entry fees and equipment.

Single term sport (e.g. junior touch in Term 4, senior volleyball in Term 1) – \$50.00. Winter sport, which runs across Terms 3 and 4 - \$80.00.

\$80.00 is the maximum charge.

A student who plays a summer sport in Term 1 and pays \$50.00, and then registers for a winter code will only be required to pay a further \$30.00 to make it up to \$80.00.

Student ID Cards: \$6.50.



Start of year 2019

Thursday 24 January	Year 12 and 13 course confirmation 9am-12noon if required
Tuesday 29 January	Year 13 Peer Support Leaders attend 9am – 2pm Year 9 students attend 10am – 2pm There is a Powhiri to welcome all Year 9 students
Wednesday 30 January	All students attend 8:40am – 2:00pm
Thursday 31 January	All students attend 8:40am – 3:25pm
Friday 1 February	All students attend 8:40am – 3:25pm

Buses will run at 2pm on Tuesday 29 and Wednesday 30 January.
From Thursday 31 January buses will run at 3:30pm.

School Calendar 2019

Term 1	Term 2	Term 3	Term 4
29 Jan – 12 April	29 April – 5 July	22 July – 27 Sept	14 Oct – 11 Dec



Uniform

- All uniform items must be clearly labelled with the student's name.
- Any non-uniform garments worn beneath the school uniform must NOT be visible at the neck, sleeves, waist, or beneath shorts or skirts.
- The uniform supplier is School Uniform Centre, 553 Remuera Road, Remuera, phone 524 6270 or online at www.schooluniformcentre.co.nz
- Uniforms may be purchased from the uniform shop at school.
The shop is open each day during the school term as follows:
Term One: Monday lunchtime, Tuesday 8:10 – 8:50am, Thursday lunchtime
Term Two: Monday lunchtime, Tuesday 8:10 – 8:50am, Thursday lunchtime
Term Three: Monday and Thursday lunchtime
Term Four: Thursday lunchtime
The school uniform shop is closed on the last week of each term.
- The School Office will gratefully accept any donated items of uniform.

Shop opening hours

Special opening hours will be held in late January / early February 2019.

January

Monday 21	9am to 1pm
Tuesday 22	CLOSED
Wednesday 23	9am to 1pm
Thursday 24	9am to 1pm
Friday 25	9am to 1pm
Saturday 26	10am to 1pm
Sunday 27	CLOSED
Monday 28 Auckland Anniversary Day	CLOSED
Tuesday 29	9am to 12pm
Wednesday 30	8am to 11am

Thursday 31	1pm to 2:30pm (extended lunch hour)
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February

Friday 1	1pm to 2:30pm (extended lunch hour)
Monday 4	1:40pm to 2:20pm (Lunchtime)
Tuesday 5	8.10am to 9am
Wednesday 6	
Waitangi Day	CLOSED
Thursday 7	1:40pm to 2:20pm (Lunchtime)
Friday 8	CLOSED

Full credit card and EFTPOS facilities will be available as well as a quote service etc.

Common to both boys and girls:

Blazer: Available from school on loan for formal occasions.

Jacket: Onehunga High School jacket with crest.

Jersey: Onehunga High School regulation bottle green, V neck, wool jersey with school crest.

Footwear: Plain, black, leather, dress shoes or black, leather, roman sandals.

Scarf: Onehunga High School regulation broad red and green stripes.

Jewellery: A watch. One small plain sleeper or stud per ear. No other jewellery.

Hat: Green or black school hat.

- No cosmetics to be worn.
- Boys must be clean shaven.
- The school will not be responsible for any non-uniform items which are confiscated.

Sports Uniforms

Sports uniforms can be ordered through the school. Students will receive written information early in the sport season on costs and uniform requirements.

Building and Construction School Uniform

Shirt: Onehunga High School Building and Construction black polo shirt. (These will be ordered through the school once student is confirmed in the course.)

Shorts: Black work shorts.



Footwear: Building site visits and practical lessons: steel capped boots worn with work socks. Classroom lessons: Black, dress, leather shoes (worn with Onehunga High School regulation socks – grey with green band) or black, leather roman sandals.

*Please note: The polo shirt and shorts are worn for both practical and classroom lessons.

Physical Education Uniform

Green shirt with Onehunga High School crest and Onehunga High School black shorts.



Boys' Uniform – Years 9, 10, 11

Shorts: Onehunga High School regulation grey shorts. No belt.

Trousers: Onehunga High School regulation black dress trousers, worn with a plain black leather belt and black socks.

Shirt: Onehunga High School regulation shirt.

Long Socks: Onehunga High School regulation socks – grey with green band.

Girls' Uniform – Years 9, 10, 11

Blouse: Onehunga High School regulation short sleeved white shirt with bottle green trim.

Skirt: Onehunga High School regulation knee length skirt.

Pantyhose or Socks: Plain black full length pantyhose or plain white ankle socks.

Trousers: Onehunga High School regulation green trousers.

Boys' Uniform – Years 12 and 13

Shirt: Onehunga High School regulation grey shirt or Onehunga High School regulation white long sleeved business style shirt (button to neck), to be worn with school tie and Onehunga High School regulation black dress trousers.

Shorts: Onehunga High School regulation grey shorts. No belt.

Trousers: Onehunga High School regulation black dress trousers, worn with a plain black leather belt and black socks.

Long Socks: Onehunga High School regulation socks – grey with green band.

School Tie

Girls' Uniform – Years 12 and 13

Blouse: Onehunga High School regulation short sleeved white shirt with bottle green trim or Onehunga High School regulation white three-quarter sleeved blouse to be worn with school tie and long skirt.

Skirt: Onehunga High School regulation ankle length, or knee length skirt.

Trousers: Onehunga High School regulation green trousers.

Pantyhose or Socks: Plain black full length pantyhose or plain white ankle socks.

School Tie



Curriculum

Onehunga High School's curriculum is based on the principles of the New Zealand Curriculum. The final decision on all courses rests with the Principal.

Year 9

All students follow the same basic course. Subjects studied all year are English, Science, Social Studies, Mathematics and Physical Education. The following subjects are studied for nine week blocks; Art, Performing Arts, Food Technology, Health Education, Digital Media, Business, Product Design and Digital Technology.

Students are also required to select a language option which is studied all year. Language options are Te Reo Maori, Chinese, Samoan or Tongan. Extra English support is available for students from non-English speaking backgrounds.

Year 10

Students continue to study English, Mathematics, Physical Education, Health, Science and Social Studies all year.

Students also study one full year option and two half year options from:

- Arts: Dance, Drama, Photography, Music or Visual Art
- Technology: Automotive, Wood, Technology, Design and Visual Communication, Product Design, Digital Technology
- Other: Chinese, Samoan, Te Reo Maori, Tongan, Business Studies, Food and Nutrition, Film and Media Studies, Sports Leadership, Services Academy.

Year 11

Year 11 students study six subjects – English, Mathematics, Science and

three other subjects. Subjects offer Achievement Standards and/or Unit Standards towards Level One NCEA.

Year 12

Year 12 students study English and five additional subjects. Most Year 12 students work towards Level Two NCEA. Prerequisites apply to some subjects indicating the minimum level of performance required to gain subject entry.

Year 13

Most students in Year 13 work towards NCEA Level Three. Again prerequisites apply to many subjects indicating the minimum level of performance required to gain subject entry.

It is important that students take courses designed to facilitate their transition from school to tertiary study or work.

Multi-level study may be appropriate for some students. Senior students may, with approval from Heads of Department, combine NCEA Level One, Two and/or Three subjects.

Detailed information on all courses is available in the Academic Programme on the school website.

Onehunga High Business School

Onehunga High Business School offers business education from Years 9 – 13. Business comprises a range of specific subjects to prepare students for business education at the tertiary level.

The Business School is the first of its kind in New Zealand. The School

benefits from the ongoing professional support of a number of business people, and has well developed networks in the local community, as well as nationally and internationally.

The University of Auckland School of Business and AUT School of Business have both signed Memorandums of Understanding with our Business School. These memorandums offer many advantages to our students, most notable of which are fees scholarships offered by the University of Auckland and other assistance for enrolment in the respective Business Faculties.

Onehunga High Construction School

Early in 2005 the Onehunga High Construction School began by offering its first pre-apprenticeship course in Building and Construction. The Year 12 course uses the building of a house as the focal point of students' learning.

Students spend blocks of time while at school learning theoretical and practical Building and Construction skills. The course also includes English, Mathematics and Physical Education.

Onehunga High Services Academy

The Services Academy was established in 2007 and is run in conjunction with the New Zealand Defence Force. Some of our students are seeking a career in the Army, Navy or Air Force, others are simply students who wish to benefit from developing good work habits in a highly structured learning environment. The course focuses on career pathways,

academic achievement, physical fitness and discipline.

Onehunga High Health Science Academy

Our Health Science Academy is supported by the Auckland District Health Boards, and provides extra learning opportunities, support and career exposure for students interested in pursuing any health science field. Students are required to participate in extra academic study arranged both at school and with external providers, and also to take part in a career exposure programme which involves consideration of diverse career opportunities and mentoring from health professionals.

In Year 11, students are required to take Health Science as a compulsory subject, as well as English, Mathematics, Science and two other subjects of their choice.

In Years 12 and 13, students are expected to study at least two Science subjects, or one Science subject and Health.

*“ The Business School
is the first of its kind
in New Zealand. ”*

2019 Curriculum



Year	English	Mathematics and Statistics
Year 9	<ul style="list-style-type: none"> English 	<ul style="list-style-type: none"> Mathematics
Year 10	<ul style="list-style-type: none"> English 	<ul style="list-style-type: none"> Mathematics
Year 11	<ul style="list-style-type: none"> English Scholarship English 	<ul style="list-style-type: none"> Mathematics
Year 12	<ul style="list-style-type: none"> English English with a Viewing and Presentation Focus English with Literacy Focus Scholarship English 	<ul style="list-style-type: none"> Core Mathematics and Statistics Mathematics and Statistics
Year 13	<ul style="list-style-type: none"> English English with a Viewing and Presentation Focus English with Literacy Focus Scholarship English 	<ul style="list-style-type: none"> Core Mathematics Mathematics With Calculus Mathematics with Statistics

Science	Social Science (includes Business and Media)	Health and Physical Education (includes Food and Hospitality)	Languages	Technology	The Arts	Other Learning Areas
<ul style="list-style-type: none"> Science 	<ul style="list-style-type: none"> Social Studies Digital Media Introduction to Business Digital Technologies 	<ul style="list-style-type: none"> Health Physical Education Food Technology 	<ul style="list-style-type: none"> Chinese Samoan Te Reo Maori Tongan English Second Language 	<ul style="list-style-type: none"> Product Design 	<ul style="list-style-type: none"> Art Performing Arts 	
<ul style="list-style-type: none"> Science 	<ul style="list-style-type: none"> Social Studies Film and Media Studies Business Studies Digital Technologies 	<ul style="list-style-type: none"> Health Physical Education Sports Leadership Food and Nutrition 	<ul style="list-style-type: none"> Chinese Samoan Te Reo and Maori Performing Arts Tongan English Second Language 	<ul style="list-style-type: none"> Automotive Wood Technology Design and Visual Communication Product Design 	<ul style="list-style-type: none"> Art Dance Drama Music Photography 	<ul style="list-style-type: none"> Services Academy
<ul style="list-style-type: none"> Science Health Science 	<ul style="list-style-type: none"> Geography History Social Sciences Media Studies Accounting Business Economics Digital Technologies 	<ul style="list-style-type: none"> Health Physical Education Personal Training and Coaching Food and Hospitality 	<ul style="list-style-type: none"> Chinese Samoan Te Reo Maori Tongan English Second Language 	<ul style="list-style-type: none"> Automotive Design and Visual Communication Elementary Woodwork Product Design 	<ul style="list-style-type: none"> Art, Photography and Design Art Visual Dance Drama Music 	<ul style="list-style-type: none"> Services Academy
<ul style="list-style-type: none"> Biology Chemistry Physics Science Sustainability Scholarship 	<ul style="list-style-type: none"> Geography History Social Sciences Media Studies Accounting Business Economics Digital Technologies 	<ul style="list-style-type: none"> Health Physical Education Physical Training and Coaching Food and Hospitality 	<ul style="list-style-type: none"> Chinese Samoan Te Reo Maori Tongan English Second Language Maori Performing Arts 	<ul style="list-style-type: none"> Automotive Design and Visual Communication Elementary Woodwork Product Design Building and Construction School 	<ul style="list-style-type: none"> Design Painting Photography Dance Drama Music 	<ul style="list-style-type: none"> Services Academy Gateway
<ul style="list-style-type: none"> Biology Chemistry Physics Sustainability Scholarship 	<ul style="list-style-type: none"> Geography History Social Sciences Media Studies Accounting Business Economics Digital Technologies 	<ul style="list-style-type: none"> Health Physical Education Physical Training and Coaching Catering and Hospitality 	<ul style="list-style-type: none"> Chinese Samoan Te Reo Maori Tongan English Second Language 	<ul style="list-style-type: none"> Design and Visual Communication Elementary Woodwork Product Design 	<ul style="list-style-type: none"> Design Painting Photography Dance Drama Music 	<ul style="list-style-type: none"> Services Academy Curriculum Support

Please note that courses offered are subject to student selection numbers

Support and Activities

Guidance

The members of our Guidance Team are trained and experienced counsellors who are available to all students and their families.

Peer Mediation Programme

The peer mediation training in our school is provided by members of the guidance team. Peer Mediation is the process of students helping students resolve conflicts and finding solutions to their disagreements. Peer Mediator is a role offered to Year 12 and 13 students which aims to teach students conflict management skills. Peer mediators lead the school community by promoting and modelling fairness and respect for others and supporting students to get help when needed.

Peer Support

The role of the Peer Support Programme is to smooth the transition of Year 9 students to high school. Around thirty Year 13 students are trained by the Guidance department to take on this leadership role to provide support for our Year 9 students. The Peer Support leaders meet the Year 9 students and along with their Kaitiaki, spend time during their first week at school helping to orient and make easier their first

few days at high school. For the rest of Term One Peer Support leaders spend Tuesday and Thursday Kaitiaki time leading activities to build relationships, strengthen communication skills and provide practical transition support.

Health

Onehunga High School has two registered nurses. At Year 9 all students are offered a full health assessment carried out by the nurses. A doctor and physiotherapist are also available for the students.

Careers

Our Careers Department advises on employment and tertiary information through seminars, pamphlets, interviews and our computer career data base. Advice and guidance throughout students' years at high school will help them to identify career goals and the qualifications they need to support those goals.

Deans

Deans are the immediate link between school and home. Each Dean follows students through five years of schooling, taking responsibility for the progress and welfare of each student.

Student Activities

A balanced education is one that delivers opportunities for the development of the whole person. We encourage active participation in a wide variety of activities to complement the academic life of each student. Onehunga High School has an outstanding record of success in sporting and cultural competitions at all levels.

Music and Performing Arts

All students are encouraged to participate in Performing Arts activities. The school offers many opportunities in Music, Dance and Drama for students to perform both within the school and the wider community.

In Music, students are offered instrumental or vocal tuition from Year 10 and student bands regularly perform and enter competitions. These include Jazz Band, Funk Band, Concert Band and choir. Students are also encouraged to record their own compositions.

Dance offers students a variety of practical experiences, including YouDance Secondary Schools Youth

Dance Festival and the MOOVIT project in collaboration with the Vodafone Event Centre, Royal New Zealand Ballet and Richie Cesan. Students also have opportunities to perform in school through Showcase performance evenings.

In Drama we showcase student talent through theatre sports, year level dramatic productions and the Sheila Winn Shakespeare festival. There are also many opportunities to view local and international professional theatre.

Onehunga High School takes pride in performing every second year at Polyfest. As well as Kapa Haka, our students represent cultural groups from the Cook Islands, India, Niue, Samoa, Tonga and China at this large spectacular event.

Outdoor Education (EOTC)

Specific Camps:

- All Year 10 students are invited to participate in Active Lifestyles Week in November/December each year. This involves an Outdoor Education Camp and several day trips in the Auckland area. Students participate in activities such as Kayaking,

Surfing, Beach Awareness and Team Building activities.

Within Curriculum Areas:

- There are a wide range of trips that students undertake as part of their curriculum programme while at school. These trips are used to complement and reinforce learning within each curriculum area, and form an important part of the course work. Details of trips can be found in the School's Academic Programme in the course details.

Overseas Trips:

- Groups within the school regularly organise trips overseas. Examples include trips to China and Taiwan to look at how business works internationally, and in 2018 our Maori Performing Arts students' trip to Hawaii to learn, perform and share.





Sport

Sport is a vital part of life at Onehunga High School. Our vision is 'Sporting Participation and Excellence'. We develop culture, tradition and success through encouragement, commitment, discipline and personal responsibility.

It is our intention to encourage as many students as possible to get involved in playing sport and do the very best that they can to have fun and add to the success of those who have gone before them.

Sports List

Athletics, Archery, Badminton, Basketball, Cricket, Cross Country, Dragon Boating, Football, Gymnastics, Hockey, Kilikiti, Netball, Rugby, Rugby League (Under 15), Rock Climbing, Snowboarding, Speedball (PaintBall), Swimming, Squash, Table Tennis, Tag, Tennis, Touch Rugby, Volleyball, Waka ama.

Please note that other sports (eg. golf, lawn bowls) may be offered during the year.

Being a member of an Onehunga High School sports team encourages health and physical fitness and also develops character, leadership and

interpersonal skills in our students. Students need to, and are expected to, honour their commitment to their team for the season by attending all trainings and games on time, wearing correct uniform and enjoying the challenges of the season and the company of fellow students.

We have a proud tradition of sporting success at Onehunga High School, with the following teams in the top grades in Auckland.

- Girls Rugby
- 1st XI Boys Football
- 1st XI Girls Football
- Junior Rugby League

With the high standard of sport at Onehunga High School many of our students gain representative status. Sports Leadership classes at Year 10 focus on key sports with a full year's programme. This helps to foster students' talents and skills, and develop them as good sports people.

We are proud of the major part our staff plays in coaching and team management, working alongside members of the community, former students and parents. Local businesses and trusts also contribute a vital component, with sponsorship and sport funding.

We hope all students take the opportunity to become part of the Onehunga High School sports programme.





Information

Onehunga High School is committed to a partnership with its parents and community. In order for this partnership to give every student the best possible chance of success, we need to be clear about what we can reasonably expect of each other.

To keep a safe and respectful learning environment, it is expected that all students at Onehunga High School will...

- 1. Be on time**
Being late to class shows a lack of respect for the learning and prevents me from doing quality work.
- 2. Wear correct school uniform**
Wearing my school uniform shows pride and respect for our school community.
- 3. Only use devices for schoolwork**
Using electronic devices for personal use creates distractions for my learning and shows a lack of respect for the teaching.
- 4. Keep food and drink outside the classroom**
Eating during break times allows me to focus on the learning during the class period.
- 5. Respect the learning of others**
Interfering with the learning of my classmates show a lack of respect for others in my school community.

ICT

Onehunga High School maintains a comprehensive ICT infrastructure, including an extensive school Wi-Fi network. Students have access to specialist computer technology and software in subjects such as Design, Music, and Media Studies.

Bring Your Own Device (BYOD)

All Year 9 students in 2019 are asked to bring a device to support their learning. If students do not already have a device, such as a laptop or a tablet with a keyboard, we recommend purchasing a Chromebook. We have special deals in place to ensure our families secure competitive pricing. We believe that this initiative is enhancing the learning for our students, and provides another tool to improve student achievement. We have seen improvements in student engagement and learning across classes where students have their own device. The minimum requirements for a device are an 11" screen, keyboard and the ability to run Google Chrome.

Google Apps for Education

Onehunga High School utilises the Google Apps for Education platform, which we call 'OneLearn'. Our students all have their own OneLearn account, which gives them access to Google Classroom, Docs, Drive, and their own Gmail account. Our teachers have undertaken extensive professional development on how to use this platform effectively, and many regularly use the Google suite as part of their teaching programme.

Internet / ICT Responsible Use Agreement

All students must sign the Internet / ICT Responsible Use Agreement as part of the enrolment form. This covers appropriate use of ICT and the school network.

School Website

Onehunga High School has its own website www.onehungahigh.school.nz. This website contains information about the school for prospective parents and visitors to the school. We also have

our Parent and Student Portal www.my.ohs.school.nz, which contains important information for current students and families including Notices, Calendar, Assessment Dates etc.

Facebook

Up to date information about what is going on at school can be found on our Facebook page.

Newsletters

Parents are kept informed of school activities in notices which are emailed and sent home with students as required, and at the end of each term a comprehensive newsletter is mailed and emailed home.

Notices

Students are expected to routinely read notices to inform them of daily events. All school notices can be found in the Student and Parent Portal of our website www.my.ohs.school.nz.



Junior Extension Programme

Onehunga High School offers an Extension Programme at Years 9 and 10, which includes enriching activities to broaden and challenge our most able students. The programme is designed for students who have ability, excellent achievement and a positive attitude. Placement in this programme at Year 9 is decided by considering information gained from pre-enrolment testing, school reports and contact with intermediate schools.

Student Awards

Students can aspire to gain a variety of awards and scholarships offered throughout their years at Onehunga High School.

All students are eligible to gain Superstar Awards throughout the year for Initiative, Work, Service, Responsibility and demonstrating Loyalty and Courage. All students gaining a Superstar Award are listed in the end of term newsletters.

In the Junior School (Years 9 and 10), students can earn points to gain Honours Badges. Badges are available in Bronze, Silver and Gold. The three tiers of colour representing points earned and success in the awarded category. The Honours Badges are awarded in five categories: Academic, demonstrating Loyalty and Courage, Sport, Culture and Service. Once students meet the requirements, these badges are awarded once a term at assembly. At the end of Year 10, students gaining two or more of the Gold Honours Badges over the previous years, are awarded Honours Shields.

There are a number of major study awards and scholarships available to students in Year 13 from local businesses and organisations, Universities, Technical Institutes and private companies.

In 2017, awards to the value of more than \$300,000 were given to senior students at the end of year awards ceremony.

Parent/Kaitiaki/Student Meetings

We hold regular academic counselling meetings throughout the year. These meetings provide an opportunity for kaitiaki, students and families to meet to discuss students' achievements, goals, progress and plans for the future.

- i) Two-Way (Student- Kaitiaki) Conversations. These take place in Kaitiaki classes and involve the student and Kaitiaki discussing and setting academic goals for the year and then, at meetings later in the year, reviewing progress towards the achievement of these goals.
- ii) Three-Way (Student- Kaitiaki -Family) Conversations. These take place three times a year and involve families meeting with their child and kaitiaki to discuss academic goal setting and ways forward towards achieving these goals.

Year 9 Stationery Pack

Stationery packs can be purchased from Paper Plus Onehunga.

Alternatively, a stationery list is available for parents who wish to purchase stationery elsewhere.

Buses

Most of our students who use bus transport are able to use buses which arrive and leave from the front of the school. The only students who should use the Onehunga Bus Depot are those who are not served by the school buses.



General rules



- All drugs including alcohol and cigarettes are prohibited. All smoking materials are prohibited. Any student who is a member of a group where smoking occurs is considered equally at fault.
- Dangerous and undesirable materials such as knives or explosives are prohibited.
- Bicycles are not to be ridden in Pleasant Street. They must be wheeled on the footpath. Cyclists must wear a cycle helmet.
- Students are encouraged not to drive motor vehicles to school. They may do so only with parental permission.

Student Facilities

There are a number of facilities available at and around the school.

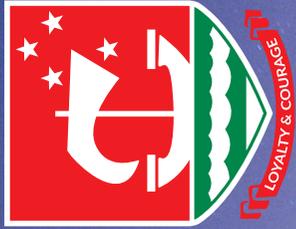
Library – The school library is open from 8:00am before school each day, each interval and lunchtime.

Phone – In emergency situations, students may use the phone in student reception (during the school day) or the main school office (after school hours).

Cafeteria – Students are welcome to buy lunch at school. The cafeteria is open each interval and lunchtime.

Photocopying – There is a photocopier available in the library for student use. Photocopy credit can be purchased at the bursar's office and loaded onto student ID cards.

PE Equipment – Sports equipment is made available for student use during lunchtimes for both team practice and play. The PE department organises this.



ONEHUNGA HIGH SCHOOL
LOYALTY & COURAGE

ARTWORK BY COOPER SUTTON

STUDENT ENROLMENT FORM

STUDENT NAME:

OFFICE USE ONLY

Start Date

Tutor Class

Enrolment #

Year Level

OFFICE USE ONLY			
Start Date	Tutor Class	Enrolment #	Year Level
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



STUDENT ENROLMENT FORM



ONEHUNGA HIGH SCHOOL
LOYALTY & COURAGE

IN ZONE ENROLMENT

(Please bring originals of all the documents listed below and complete the in-zone declaration page 5)

Proof of residence:

Rental agreement or rates demand or recent electricity or telephone account

Other documents required:

Student's birth certificate or passport The most recent school report

If born outside of New Zealand, the student's permanent resident permit and/or permanent resident visa

If not a New Zealand or Australian resident, please provide:

Student's passport

Student visa

Parent's work permit

OUT OF ZONE ENROLMENT

(Please bring originals of all the documents listed below)

Documents required:

Student's birth certificate or passport The most recent school report

If born outside of New Zealand, the student's permanent resident permit and/or permanent resident visa

If not a New Zealand or Australian resident, please provide:

Student's passport

Student visa

Parent's work permit

STUDENT DETAILS

Legal Family Name:		Legal First Name:	
Preferred Family Name:		Preferred First Name:	
Date of Birth: DD / MM / YYYY	Gender: (please circle) Male / Female	Ethnic Group/s:	
Iwi if New Zealand Maori:	Last School Attended:		
Names of sisters / brothers who currently attend Onehunga High School: Name/s: _____ Year Level: _____			
If born in New Zealand:			
New Zealand Birth Certificate Number / Passport Number:			
Country:	Passport Number:	Expiry:	
Residency Status: (please circle)			
NZ Citizen		Student Visa (Expiry date: DD / MM / YYYY)	
NZ Resident		Refugee / Reunification	
Other (please specify)			
If born outside New Zealand:			



MEDICAL DETAILS

Doctor's Name:	Phone Number:
Does the student have any medical condition the school should be aware of? If yes please provide details:	(please circle) Yes / No
Is the student required to take prescription medicine (e.g. Insulin) during the school day? If yes please provide details:	(please circle) Yes / No
I agree for the student to be given paracetamol for pain relief at Onehunga High School:	(please circle) Yes / No
I agree for the student to receive free dental care at Onehunga High School:	(please circle) Yes / No
<p>I understand that: Students are able to access registered nurses through the Health Centre, as well as a visiting doctor, physiotherapist and psychologist. All Year 9 students are seen for a health assessment by the registered nurses. If I do not wish my child to access these services, or if there is any medication he/she cannot have I will notify the principal in writing.</p> <input type="checkbox"/>	

LEARNING SUPPORT

Has your child received learning support? If yes please provide details:	(please circle) Yes / No
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BYOD: (Bring your own Device)

My child will have their own device (Chromebook / Laptop etc) to use at school	(please circle) Yes / No
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PARENT CAREGIVER DETAILS:

The **Education Act** gives the right to vote in Board of Trustees elections to both natural parents and caregivers with whom the student is resident. We therefore ask, firstly for the names, address and contact telephone numbers of the adults with whom the student lives and, secondly, the name and address of the student's natural parent(s) in cases where this differs.

Parent / Caregiver One:	
Title: Mr / Mrs / Ms / Dr	Surname:
Physical Address:	First Name:
	Postal Address: (if different from physical address)
Email Address:	
Relationship to student:	Home Phone:
Mobile:	Work Phone:
Is this caregiver the student's legal guardian?	Yes / No
Does this caregiver have legal access rights to the student?*	Yes / No
Does this caregiver have legal access to personal information about the student?*	Yes / No
*Answering "No" for these questions means that the caregiver will not have access to the student or to information relevant to the student without permission from the legal guardian.	



Parent / Caregiver Two:			
Title:	Surname:	First Name:	
<i>Mr / Mrs / Ms / Dr</i>			
Physical Address:	Postal Address: (if different from physical address)		
Email Address:			
Relationship to student:		Home Phone:	
Mobile:		Work Phone:	
Is this caregiver the student's legal guardian?			
Does this caregiver have legal access rights to the student?*			
Does this caregiver have legal access to personal information about the student?*			
*Answering "No" for these questions means that the caregiver will not have access to the student or to information relevant to the student without permission from the legal guardian.			

Parent: (if differs from above)			
Title:	Surname:	First Name:	
<i>Mr / Mrs / Ms / Dr</i>			
Physical Address:	Postal Address: (if different from physical address)		
Email Address:			
Relationship to student:		Home Phone:	
Mobile:		Work Phone:	
Is this caregiver the student's legal guardian?			
Does this caregiver have legal access rights to the student?*			
Does this caregiver have legal access to personal information about the student?*			
*Answering "No" for these questions means that the caregiver will not have access to the student or to information relevant to the student without permission from the legal guardian.			

Parent: (if differs from above)			
Title:	Surname:	First Name:	
<i>Mr / Mrs / Ms / Dr</i>			
Physical Address:	Postal Address: (if different from physical address)		
Email Address:			
Relationship to student:		Home Phone:	
Mobile:		Work Phone:	
Is this caregiver the student's legal guardian?			
Does this caregiver have legal access rights to the student?*			
Does this caregiver have legal access to personal information about the student?*			
*Answering "No" for these questions means that the caregiver will not have access to the student or to information relevant to the student without permission from the legal guardian.			



Emergency Contact:	
Title: Mr / Mrs / Ms / Dr	First Name:
Surname:	
Email Address:	Home Phone:
Relationship to student:	Work Phone:
Mobile:	

INTERNET/ICT RESPONSIBLE USE AGREEMENT

When using information and communications technologies (ICT) at Onehunga High School I will always be a good digital citizen. This means that I;

- **will use ICT for learning as well as other activities.**
I understand that technology can help me to learn. I know it can also be used to talk to people, to buy and sell things and to share my opinion. I know when and where it is OK to do each of these.
- **will think carefully about whether the information I see online is true.**
I know that it is easy to put information online. This means that what I see is not always right. I will check to make sure information is real before I use it.
- **will be able to speak the language of digital technologies.**
When people talk online the things they say can be different from a conversation they might have if they were sitting next to each other. I know that I must try to understand what people are saying before I react. If I am not sure, I can ask them or someone else to explain.
- **understand that I may experience problems when I use technology.**
I understand that there will be times when technology may not work as I expect it to, or that people may be unkind online. When these things happen, I know that there are constructive ways I can deal with it. I know there are people I can go to, to get help if I am not sure what to do.
- **will always use ICT to communicate with others in positive, meaningful ways.**
I will talk politely and with respect to people online and not do anything to hurt anyone.
- **will be honest in all of my actions using ICT.**
I will make sure what I do is not against the law (in particular does not break copyright law) and does not break the rules of the websites that I use. I understand that there is Ministry of Education approved internet filtering in place at the school to keep us safe and I will not do things to try and circumvent this filtering. I will keep my login details safe, only use my own login and not use other people's logins. When I am not sure about anything I will ask for help.
- **will always respect people's privacy and freedom of speech online.**
I understand that some information is private. I will be careful when using names, birthdays, addresses or photos.
- **will help others to become better digital citizens.**
Being a good digital citizen is something that we all have to work at. If I see that someone is being unfairly treated online then I will speak up rather than just watch it happen.

Student Declaration:

I understand that this agreement is to be followed when using any technology at school or while on any school activity, this may include the use of a device that the school does not own. I understand that if I breach this agreement, I may lose access to school ICT services including the use of the internet, on school owned devices or any personally owned device at school.

Student: _____

Date: _____

Parent Declaration:

I have read the student declaration. I am happy that my child understands what this means, and is capable of working within the guidelines. If I have questions or concerns about the way in which technology is being used by my child at school, I am aware that I am welcome to discuss this with the school at any time.

Parent: _____

Date: _____



IN-ZONE – DECLARATION – PLEASE COMPLETE IF LIVING IN-ZONE

The address given at the time of application for enrolment must be the student's usual place of residence when the school is open for instruction.

The Ministry of Education has advised that parents should also be warned of the possible consequences of deliberately attempting to gain unfair priority in enrolment by knowingly giving a false address or making an in-zone living arrangement which they intend to be only temporary; e.g.

- Renting accommodation in-zone on a short term basis
- Arranging temporary board in-zone with a relative or family friend
- Using the in-zone address of a relative or friend as an "address of convenience", with no intention to live there on an ongoing basis

If the school learns that a student is no longer living at the in-zone address given at the time of application for enrolment and has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of unfairly gaining priority in enrolment at the school, then the Board may review the enrolment. Unless the parents can give a satisfactory explanation within 10 days, the Board may annul the enrolment. This course of action is provided for under Section 110A of the Education Act 1989.

I confirm that the address which I have provided to the school will be the usual place of residence of my child when the school is open for instruction. I will advise the school of any subsequent change of address.

Parent/Guardian: _____

CONDITIONS OF ENROLMENT

- I enrol at Onehunga High School under the terms and conditions of the prospectus.
- I agree that I will be subject to school rules and I will endeavour to obey them.

Student Signature: _____ Date: _____

- I/we enrol my son/daughter at Onehunga High School under the terms and conditions of the prospectus.
- I/we agree that he/she will be subject to school rules and I/we will endeavour to see that he/she obeys them.
- I/we understand the school will take action on my behalf in case of injury or sudden illness.
- I/we give permission for my child's photo to be used in school related publications.
- To the best of my knowledge the details in this application are true and correct.

Parent/Caregiver 1 Signature: _____ Date: _____

Parent/Caregiver 2 Signature: _____ Date: _____

Enrolling Officer: _____

PRIVACY STATEMENT

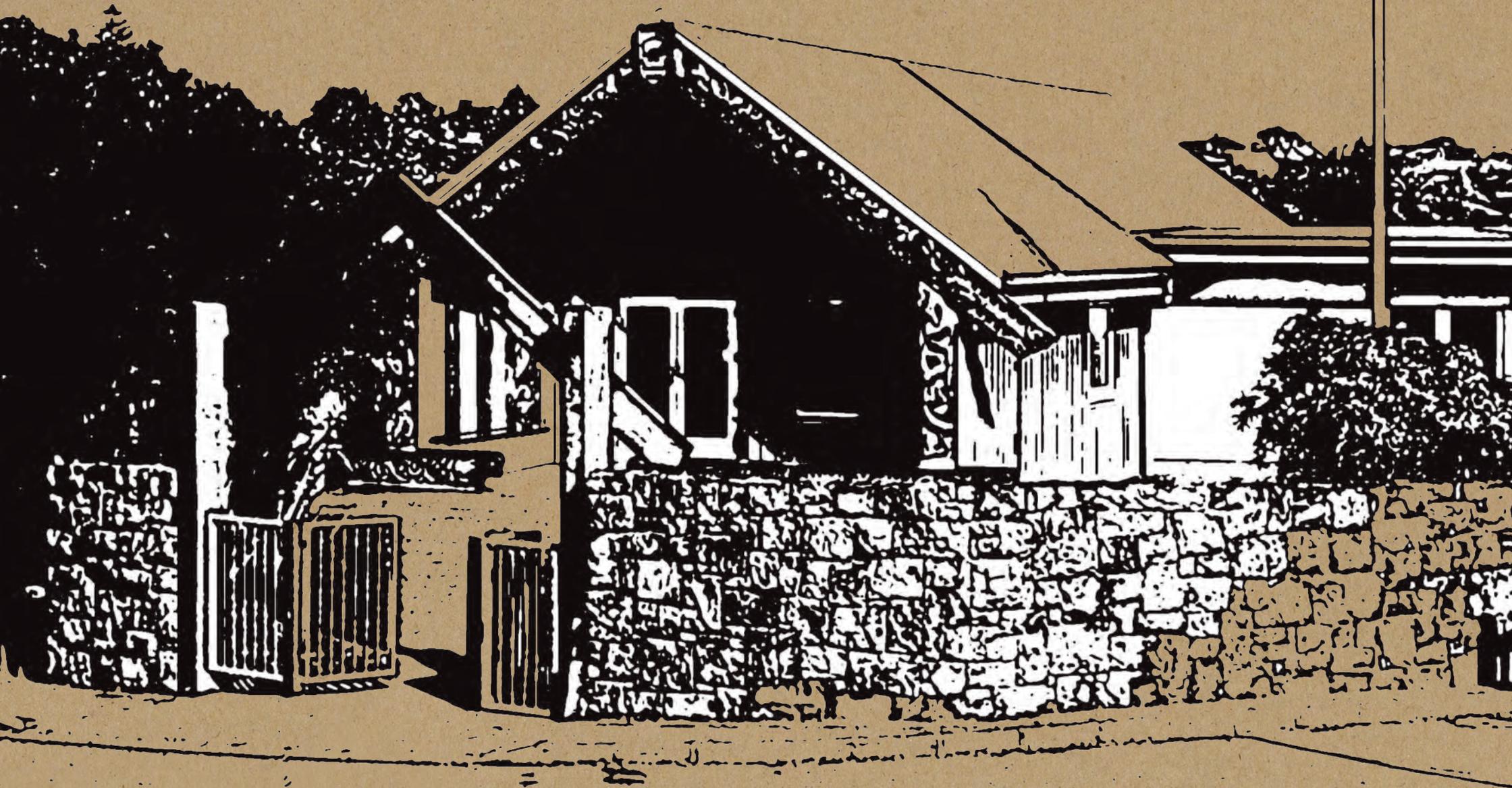
Address and phone number details are collected at the time of enrolment and during the student's time at school so that the school can contact the parent or student as necessary. The records made from this information may be viewed on request at the school. The information collected may be disclosed to other agencies in accordance with the principles of the Privacy Act.

ENROLMENT INTERVIEW NOTES: to be completed by the enrolling officer

	Y9 Language Option	
		Chinese
		ESOL
		Maori
		Samoaan
		Tongan

Ko Mangere, ko maunga Kiekie, nga maunga
Ko Manukau te moana
Ko Te Haerenga te marae Kura
Ko Te Kura Tuarua o Onehunga

Located between the mountains Mangere and Maungakiekie
Overlooking the Manukau harbour
Is our school marae, Te Haerenga
Caring for all the people of Onehunga High School





Principal: Deidre Shea

Onehunga High School Founded 1959
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